



Instructions for the Rubric



RUBRIC

School internal review

First internal review assess the Pilot teams implementation after 30 days. The rubric is filled out collaboratively by team in the pilot. (One per school, not individual teacher).

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School internal review

School submits rubric assessment to Vivitek Professional Services

Second internal review to gauge if progress has been made with implementation. One rubric is filled out collaboratively by team in the pilot. (One per school, not individual teacher).



Use FAE technical support and Professional Services instructional support as needed

*** Every teacher in the pilot should complete a minimum of 3/5 badges offered through NovoPassport**



Successful implementation for teachers & students!

End of the Pilot



Vivitek FAE + Professional Service Groups provide ongoing technical & instructional implementation support

- 1. Day 1 of Pilot:** Teachers in the pilot review the assessment rubric to make sure they understand it and have a plan in place for getting the support they need. Teachers start doing the NovoPassport video courses.
- 2. At Day 30:** Teachers in the pilot meet and collaboratively determine their rubric score as a collective group.
- 3. At Day 45-60:** Teachers in pilot meet again to collaboratively determine their rubric score as a group. They send their self-assessment (one rubric) to the Professional Services team at Vivitek.

FAQs

Q: Why does Professional Services ask educators in the pilot to use the rubric?

A: We teachers in the pilot to talk to each other about how they are doing with implementation. These conversations will inspire sharing and mutual support among the team members of the pilot.

Q: What does Professional Services do with the rubric self assessments collected at 45-60 days?

A: We use that information to customize targeted PD and support to ensure the pilot is successful.

Q: Can the Pilot School make slight customizations to the rubric so that it is more relevant to their school culture? **A:** Yes.



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LEARNING OUTCOMES (what students should experience)

	NOT YET SUCCESSFUL	PARTIALLY SUCCESSFUL	SUCCESSFUL	HIGHLY SUCCESSFUL
ENGAGED	Students do not have the app on their devices or do not use the app.	Students have the app on their devices, and are familiar with how to connect to it.	Students have the app on their devices, and know how to connect and use the software.	In addition to all elements of "Successful", parents are aware of the features of the NovoPro device, and the sharing it allows teachers and students to do.
	Students do not see the value to using NovoPro device for collaboration.	Students see the value of sharing their work via the NovoPro device.	Students value and are excited about the work they are doing and sharing with others via the NovoPro.	
SKILLS	Students are passive when using the device; usage is solely teacher driven.	In certain disciplines or topics of personal interest to them, students are actively looking for ways to use multi-device collaboration.	Students are innovative or creative when using the device, initiating new forms of collaboration using multiple student devices simultaneously.	In addition, students effectively manage and motivate others to maximize team or classroom sharing and success.
	Students cannot effectively collaborate with others on complex tasks.	Students can effectively collaborate with others on simple, short-term tasks. For example, students can discuss and compare samples of others work using the NovoPro.	Students can effectively collaborate with others on complex tasks, taking on a variety of sharing activities. For example, students move beyond comparing samples of others work and begin collaboration that leads to a new understanding.	

INSTRUCTIONAL OUTCOMES (what educators should facilitate and be able to)

	NOT YET SUCCESSFUL	PARTIALLY SUCCESSFUL	SUCCESSFUL	HIGHLY SUCCESSFUL
USAGE	NovoPro is not yet being used.	About one third of teachers are using NovoPro on a weekly basis (at least once a week).	Majority of teachers are using NovoPro at least once a week with their students.	All or nearly all teachers are using NovoPro regularly, sometimes even daily, with their students.
SKILLS	Teachers do not have NovoScreencast nor Desktop Presenter installed on their computers.	About one third of teachers in the pilot have NovoScreencast and NovoDesktop Presenter installed.	Majority of teachers in the pilot are using ScreenNote, Novo's interactive tools: NovoScreencast, NovoDesktop Presenter, Annotation, FileSharing, Quizzing.	Teachers switch between using one screen and multiple screens fluidly throughout instruction.
	Very few (or no) teachers have earned badges by completing online learning through NovoPassport.	Generally, use is limited to mirroring one screen. Some teachers have earned badges by completing online learning through NovoPassport.	Teachers use for mirroring multiple student screens. Majority of teachers have earned badges through NovoPassport. Majority of teachers are assigned "Primary Control" of the Novo device in their rooms via the Remote Manager Tool.	